

Why is Medway High School reporting  
progress toward meeting the  
Academic Expectations of our Mission?

An important goal of a mission-driven school is to assess and evaluate students on the learning expectations contained within the mission. The MHS community created this mission statement as well as expectations in the academic domain and social and civic domains as a part of the New England Association of Schools and Colleges (NEASC) process.

Beginning with the third quarter report cards of the 2010-11 school year, we will report student progress on the academic expectations as comment codes in our *Parent Portal* report card. The documents in this area of our website refer to this effort and plan.

Throughout the school year, teachers in all areas of the curriculum have used these school-wide expectations with students on different assignments and assessments. Many teachers have also incorporated additional expectations that are more subject specific in other rubric formats.

The process of reporting student progress toward meeting our academic expectations will be ongoing. We will also continue to integrate school-wide and course specific rubrics that clearly communicate expectations regarding the quality of student work and their progress in meeting the goals of the course, assignment or academic expectation.

These expectations and the rubric descriptions will help to provide feedback to students on their progress toward meeting our school-wide academic domain expectations.