

**Medway Public Schools
Medway, MA**

School Improvement Plan

School: John D. McGovern School

Grades: 1 – 2

Academic Year: 2011 – 2012

Goal 1: To improve the area of English Language Arts as measured by the Developmental Reading Assessment (DRA) by providing appropriate support to increase in the percentage of students who reach the instructional level benchmark by 5% from November, 2011 to June 2012.

Action Steps	Participants	Timeline	Anticipated Outcome
Review DRA results of 2010/2011 School Year with teachers at PLCs.	Professional Learning Community Teams Instructional Coach Principal	October - November	Understanding of percentages of students who met or exceeded benchmark and children who need additional support in ELA.
Review early school year DRA and MAP for Grade 2 results of individual students in each class	Professional Learning Community Teams Instructional Coach Principal	November	Determine which students are struggling in which standards.
Review analysis of Grade 3 MCAS to determine student needs in ELA	Burke/Memorial Principal Faculty	November	Understanding of MCAS item analysis to determine instructional support needed for transition to third grade.
Develop SMART goals based on DRA,MAP data for second grade and third grade MCAS data, to increase student learning in English-Language Arts.	Professional Learning Community Teams Instructional Coach Principal	November	Focus goals on areas of need for raising student achievement levels

Use MAP data for Grade 2 to group students from different classes who are either struggling or accelerated students.	Classroom teachers at PLC teams	November	Grade 2 students grouped by specific needs for support or challenge from different classrooms in PLC teams.
Develop a plan to provide additional support using the tiered system of the ELA program for students who are below benchmarks.	Classroom Teachers Reading Support Teachers Special Needs Teachers	October	Intervention plan for students who are not meeting benchmarks
Plan, organize and implement ongoing professional development opportunities for teachers in grades kindergarten through grade four.	Principals Instructional Coaches	September-May	Improve teacher skills in the area of student engagement, writing instruction and technology to improve student achievement.
Ongoing review of student progress to determine intervention needs.	PLC teams	November – June	Redistribution of students receiving reading support

Goal 2: To improve student achievement in the content areas of English language arts and mathematics for grade two students by fully implementing the NWEA MAP pilot.			
Action Steps	Participants	Timeline	Anticipated Outcome
Develop implementation plan for all second graders	Principal Instructional Coach Technology Instructor Classroom Teachers	August - September	Schedule for testing students and reviewing data
Provide professional development for faculty in implementation and reports generated from MAP	Principal	September - October	Faculty understands implementation plan

Implement test session I	Technology Instructor Instructional Coach	October – November	All second grade students tested.
Review test results, determine student needs, plan instructional adjustments	Grade two classroom teachers Instructional Coach PLC Teams	November – December	Improved grouping of students, strategic instruction,
Distribute Parent Reports	Classroom Teacher	December	Parents clear understanding of student's strengths and needs
Implement Test Sessions II & III	Instructional Coach Technology Instructor	February June	All second grade students tested
Analysis of results and value of test to determine future implementation	Principal Instructional Coach Classroom Teachers	May - June	Recommendation for future full implementation of MAP for all grades 1 – 8 students.

Goal 3: Develop a Comprehensive Response To Intervention Program for Medway Elementary Schools.			
Action Steps	Participants	Timeline	Anticipated Outcome
Develop a committee to create a K - 4 Response to Intervention (RTI) plan.	Elementary Principals Direction of Student Services	November - December	Committee Selected, meetings and tasks of the committee defined
Define the key components in RTI plan in reading, mathematics and social/emotional skills in grades K-4	RTI Committee	December - January	List of components of plan in ELA, mathematics and social/emotional skills.
Define and Articulate Tier I interventions	RTI Committee	January - February	List of currently implemented and possible future Tier I interventions in each area.

Define and Articulate Tier II and III interventions	RTI Committee	February - March	List of currently implemented and possible future Tier II and III interventions in each area.
Develop a parent brochure articulating the K-4 RTI plan for students	Principals Director of Student Services	March-May	A comprehensive guide to interventions for parents
Professional Development for Elementary School Staff on the RTI Model	Principals Director Student Services Instructional Coaches	June, 2012	Plan for providing professional development in all aspects of RTI for all elementary faculty.
Completion and Implementation of new RTI Program	Principals Director Student Services Elementary Faculty	June - 2012-2013 School Year	Reduction in the number of students referred for special education services and increases the number of students who succeed within general education

Goal 4: To improve School/Parent Communication			
Action Steps	Participants	Timeline	Anticipated Outcome
Update McGovern School Website on a biweekly basis	Principal Instructional Coach	September – June	Timely information provided to school community
Send out biweekly newsletter via constant contact informing families of upcoming and ongoing events at McGovern	Principal	September – June	Updated information about events at McGovern provided to parents

Provide information for parents to access <i>Think Central</i> , <i>Storytown</i> Parent Pages for ELA program.	Classroom Teacher	November - December	Parents supporting students in English Language Arts program used at school.
Offer at least two curriculum nights for parents	Instructional Coach Principal	November February	Information about curriculum provided to families
Develop a parent resource wiki or webpage	Instructional Coach Principal School Council Members	December – June	Parent access to information to support student learning
Develop parent blog to share information and discuss issues at McGovern School	Instructional Coach Principal School Council Members	January - June	Provide opportunities for parents to communicate electronically with school personnel.
Provide MAP Parent Report to parents.	Instructional Coach Classroom Teachers	January - June	Parents informed about their child's achievement in ELA and mathematics.