

## **Program**

The Medway Comprehensive Preschool services students with identified special needs as well as typically developing children. We offer an array of programming to meet varied special education needs including both integrated and substantially separate classrooms as well as half day and full day programming. In addition, when deemed necessary by special education teams, students with disabilities may receive additional related services such as speech and language, applied behavioral analysis, physical therapy, and occupational therapy. Our integrated classroom programs provide typically developing peers the opportunity to learn in a language based setting alongside their peers with disabilities. Language development is a focus of all areas of instruction. Language, cognitive skills and social development are further enhanced through songs, stories, music, dramatic play, crafts and other activities. Co-teaching with preschool teachers and our speech and language therapist and our occupational therapist is an integral part of our classroom programming. This approach further supports language and motor skill development of all of our students. Our aim is to provide each child with the support to develop his or her skills within our supportive and directed program.

## **Program Schedule**

Our programs for typically developing children are integrated with students with identified disabilities. The integrated classroom sessions are as follows

Option # 1 2 Days (Tuesday & Thursday)

8:45 am – 11:15 am **OR** 8:45 am – 1:30 pm

Option # 2 3 Days (Monday, Wednesday, Friday)

8:45 am – 11:15 am **OR** 8:45 am – 1:30 pm

Option # 3 5 Days (Monday – Friday)

8:45 am – 11:15 am **OR** 8:45 am – 1:30 pm

As noted under Screening/Referral for Special Education Eligibility decisions for students with disabilities are made at special education team meetings. Special education students may participate in the integrated or substantially separate classroom programs. For special education students with more severe disabilities full day programming is available within integrated classrooms, substantially separate classrooms or a combination of both.

## **Screening/Referral for Eligibility**

A “Child Find Process” is developed by every public school in order to identify those children in need of special education support. The Medway Public Schools uses preschool screening as the first step in the process. Children participate in the screening following a referral by parents, teachers, pediatricians or early intervention staff. Parents who have questions or concerns about their 3 or 4 year old child’s development may request a screening by contacting the Early Childhood Coordinator, Kim Condon at the Burke School. In some instances parents, staff or early intervention providers may wish to move directly to a referral for special education eligibility. These referrals are also directed to Ms. Condon. Upon such referral Medway begins the evaluation process. Decisions about services for disabled preschoolers are made at special education team meetings. If eligible, the Individual Education Program identifies required services which, in some cases, may involve recommendations for preschool programming. In general, children with severe disabilities in one or more areas of development are recommended for preschool services. Students with mild or moderate disabilities may be recommended for special education related services only such as speech and language or occupational therapy. Students recommended for related services only may participate in the lottery and

receive special education services outside of the pre-school day.

## **Lottery and Registration**

Typically developing 3-5 year old children, that is, children whose development is normal in all areas, are considered for a limited number of seats in the integrated classrooms within the Medway Comprehensive Preschool. For these children with no identified special needs, program placement is determined by a lottery system that takes place in February. In addition, to be eligible children must be three years old by August 31<sup>st</sup> and residents of Medway. If further openings become available, they are filled sequentially from this list. Children who enter as typical peers at the age of three may return the following year. Following the lottery parents are notified of acceptance into the program through the mail. A non-refundable deposit along with the pre-school registration packet must be returned to the Burke School Office

## **Staff**

The preschool staff is highly qualified. Teachers are certified in both Special Education and Early Childhood Development. Teaching assistants are well trained. Specialists in the area of speech pathology, occupational therapy, physical therapy, and counseling are available and provide services to students with special needs as well as providing classroom consultation and support.

The Charles River Community  
Partnership for Children (CRCP)

As a member of CRCP, we are able to offer parent training workshops and limited tuition reimbursement to qualified working families. For more information, please contact CRCP.

[charlesrivercpc@gmail.com](mailto:charlesrivercpc@gmail.com)

508-918-0053

*Medway Public Schools does not  
discriminate on the basis of race, color, sex, religion,  
national origin, sexual orientation or disabilities*

## Medway Comprehensive Preschool

### Curriculum and Classroom

#### Environments

- ❖ support the developmental needs of all the children through safe, nurturing, stimulating and enjoyable activities.
- ❖ are designed for active involvement.
- ❖ provide stimulating activities, materials and equipment which promote educational goals through concrete learning.
- ❖ are structured to support a variety of learning needs of children.
- ❖ are designed to help children gain social, emotional, communication, physical and intellectual skills.
- ❖ contain daily routines which are flexible but predictable.
- ❖ include expressive activities such as dramatic play, art, music and movement.
- ❖ provide opportunities to work on independent decision making, group cooperation, conflict resolution, effective self expression, self-help skill development and classroom responsibility.
- ❖ offer opportunity for parental input.
- ❖ develop goals that are adapted to meet individual needs.

### Burke/Memorial Principal

**Leigh Ann Becker**

### Assistant Principal

**Eileen Harvey**

**508-533-6724**

### Early Childhood Coordinator

**Kimberly Condon**

**508-533-6724**

### Director of Student Services

**Lauren Fain, M.Ed.**

**508-533-3229 x 3180**

### Medway Comprehensive Preschool

**is located at the**

**Burke School**

**16 Cassidy Lane**

**Medway, MA 02053**

# Medway Public Schools Comprehensive Preschool

**NAEYC Accredited**



### Philosophy and Mission

The Medway Public Schools Comprehensive Preschool Program, in partnership with family and community, recognizes and respects the whole child and his/her individual differences. Our mission is to provide a learning environment that is safe and healthy for young children. The program is dedicated to helping children optimize their growth in areas of cognitive, social/emotional and physical development in a supportive and engaging environment.