

Medway Public Schools

District Goals 2010-2011

I. Curriculum, Instruction and Assessment

Essential Question: Does the instructional program meet the educational needs of all students and result in steadily improving student achievement?

1. Use student performance data to support higher levels of student achievement.		
Action Step	Sources of Evidence	Facilitator/Timeline
1.1 Review computer-based performance monitoring systems for collecting data related to student achievement in reading and mathematics in grades K-8 and select one or more to pilot.	<ul style="list-style-type: none"> ▪ Pilot use of available programs 	Principals Instructional coaches 9/10-12/10
1.2 Continue to develop and implement common assessments for all grade levels/courses and review student work samples in order to develop exemplars for each proficiency level.	<ul style="list-style-type: none"> ▪ Common assessments ▪ Exemplars ▪ Meeting minutes 	Professional learning community teams 9/10-6/11
1.3 Train all administrators, coaches, and department heads in the use of Data Warehouse and use this tool to review available MCAS and student growth data and plan program improvement.	<ul style="list-style-type: none"> ▪ Training sessions 	District administrators 9/10-1/11

2. Support year three of the grade K-5 core literacy program in order to improve student achievement in writing.		
Action Step	Source of Evidence	Facilitator/Timeline
2.1 Review the writing component of the core literacy program and recommend appropriate changes to improve student writing outcomes.	<ul style="list-style-type: none"> ▪ PD sessions 	Instructional coaches 9/10-6/11

3. Complete implementation of the PreK-6 Everyday Mathematics program.		
Action Steps	Sources of Evidence	Facilitator/Timeline
3.1 Provide appropriate training and support for first-year implementation teachers.	<ul style="list-style-type: none"> ▪ Training sessions 	Instructional coaches Principals 7/10-6/11

3.2 Provide support for second year implementation through PLC meetings.	<ul style="list-style-type: none"> ▪ PLC notes 	Principals Instructional Coaches
--	---	-------------------------------------

4. Implement phased approach to adopt new math program for grades 7/8.		
Action Steps	Sources of Evidence	Facilitator/Timeline
4.1 Implement selected units in CMP2 and assess effectiveness and articulation with grade 6 program.	<ul style="list-style-type: none"> ▪ PLC notes 	Superintendent Instructional coaches Principal 8/10-6/11
4.2 Develop a full implementation plan for 2011-2012.	<ul style="list-style-type: none"> ▪ Report to school committee 	Principal Coach By 6/11

5. Implement the PreK-12 curriculum review process to ensure appropriate articulation, integration, and alignment of curriculum, instructional strategies, and assessment.		
Action Step	Sources of Evidence	Facilitator/Timeline
5.1 Assess the need for additional personnel support for the review, revision, and coordination of curriculum.	<ul style="list-style-type: none"> ▪ Report to school committee 	Superintendent Principals By 12/10
5.2 Review the new core standards for math and ELA and make appropriate adjustments to align district programs with new standards	<ul style="list-style-type: none"> ▪ Revised program of studies 	Superintendent Instructional coaches Department heads Principals By 6/11
5.3 Review appropriate curriculum mapping software and make recommendations for acquisition.	<ul style="list-style-type: none"> ▪ Report to school committee 	Superintendent It Director By 12/10
5.4 Provide in-district support to allied arts programs and provide an update on each area’s status to the school committee.	<ul style="list-style-type: none"> ▪ Report to school committee 	MLT By spring 2011

6. Develop and implement short-term and long-term district technology plans that provide for appropriate levels of instructional technology to support improved teaching and learning.

Action Steps	Sources of Evidence	Facilitator/Timeline
6.1 Review available content management and online learning systems and make recommendations for acquisition.	<ul style="list-style-type: none"> ▪ Plan 	IT Director By 12/10
6.2 Improve district website to facilitate improved access, ability to communicate, and promote ease of use.	<ul style="list-style-type: none"> ▪ Website changes 	It Director District administrators 3/11
6.3 Develop a multi-year technology professional development plan that supports administrative and instructional needs of the district.	<ul style="list-style-type: none"> ▪ Technology Professional Development Plan 	Leadership Team By 12/10

II. Teacher Excellence

Essential Question: Are teachers and support staff in the district well-qualified and well-prepared to provide a high quality of education to the students they teach?

1. Develop a professional development plan that provides high-quality programs for all teachers and support staff.		
Action Steps	Sources of Evidence	Facilitator/Timeline
1.1 Plan comprehensive PD program for 2010-2011.	<ul style="list-style-type: none"> ▪ PD plan 	District administrators By 10/10
2. Increase levels of teacher collaboration and involvement in order to build effective, trusting relationships and teams.		
Action Steps	Sources of Evidence	Facilitator/Timeline
2.1 Provide increased opportunity for teacher involvement in school and district decision-making.	<ul style="list-style-type: none"> ▪ Faculty meeting agendas ▪ Implementation of advisory councils 	MLT MFT 9/10-6/11
2.2 Provide support for continuation of the Professional Learning Community model.	<ul style="list-style-type: none"> ▪ PLC minutes 	Instructional Coaches 9/10-6/11
3. Review DESE/RTTT recommended supervision and evaluation models in order to support continuous improvement in teaching and learning.		
Action Steps	Sources of Evidence	Facilitator/Timeline
3.1 Investigate best practices in the area of teacher supervision and evaluation, such as walk-throughs, peer observations, and instructional coaching.	<ul style="list-style-type: none"> ▪ PD sessions ▪ Leadership Team minutes 	Leadership Team MFT By 4/2011
3.2 Assess the effectiveness of the current model and make recommendations to appropriate pilot implementation.	<ul style="list-style-type: none"> ▪ Leadership Team minutes ▪ Report 	Leadership Team MFT By 6/2011

III. Student Support Programs and Services

Essential Question: Does the district provide the supportive programs and services its students need to achieve educational success?

1. Review district and school-based interventions for at-risk and accelerated learners and make recommendations for improvement.

Action Steps	Sources of Evidence	Facilitator/Timeline
1.1 Continue to implement the Response-to-Intervention (RTI) model to monitor student progress and make instructional changes to support improved learning for at-risk students.	Training sessions	Leadership Team Instructional Coaches By 4/11

2. Review district and school-based programs for students with disabilities and make recommendations for improvement.

Action Steps	Sources of Evidence	Facilitator/Timeline
2.1 Review current in-district programs for students with disabilities and make recommendations for changes as needed.	Program descriptions	Leadership Team Special education director By 12/10

3. Review district and school-based health education and guidance/counseling services and make recommendations for improvement.

Action Steps	Sources of Evidence	Facilitator/Timeline
3.1 Review current in-district programs in health education and guidance/counseling services and make recommendations for changes as needed.	Program descriptions	Leadership Team By 12/10

IV. Leadership, Business, and Financial Management

Essential Question: Does the district have effective leadership and governance? Does the district maintain adequate accounting and financial reporting procedure to inform district-level and school-level decision making, ensuring effective managerial control over the use of funds, and facilitate accountability?

1. Review and revise the district’s core values, mission, and vision and use these to drive decision-making.		
Action Steps	Sources of Evidence	Facilitator/Timeline
1.1 Use the core values, mission, and vision as the basis for school improvement	Revised mission and core values statements	Leadership Team School Committee Spring 2011

2. Develop a school department budget for FY12 that will support high levels of student achievement.		
Action Steps	Sources of Evidence	Facilitator/Timeline
2.1 Forecast estimated revenue from municipal, state, and federal sources.	Budget Forecasts	Director of Finance Superintendent Municipal officials By 1/11
2.2 Develop budget priorities and budget request.	Budget development calendar	Leadership Team School Committee Budget subcommittee By 1/11
2.3 Hold community forums and focus groups on budget and other school issues to seek input and share information	Forums	Leadership Team School Committee By 5/11

3. Review and update the district capital improvement and facilities management plan.		
Action Steps	Sources of Evidence	Facilitator/Timeline
3.1 Develop capital and facilities management priorities for FY2012 and for the next three-five year period.	Report	Director of Facilities Leadership Team By 1/2010
3.2 Work with the MSBA and town officials to implement planned renovations to Medway Middle School.	Renovation plan	Director of Finance Superintendent School Committee